



# The role of sex and sex-related hormones in cognition, mood and well-being in older men and women



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## ABSTRACT

Alterations in hormone levels during aging impact on cognition and mood. Serum concentration levels of testosterone (TT), estradiol (E2), follicle-stimulating hormone (FSH), luteinizing hormone (LH), dehydroepiandrosterone sulfate (DHEAS) and prolactin (PRL) were assessed in 120 community-dwellers (51+ years of age, males and females), in a cross-sectional approach. Performance clusters based on executive functioning (GENEXEC), memory (MEM), mood and well-being were obtained. In males, higher PRL levels associated with worse cognitive performance, lower well-being, and higher scores in depression scales, and lower E2 with poorer cognition and higher depressive mood. DHEAS positively associated with GENEXEC and MEM. Nutritional status significantly associated with PRL (positively) and with DHEAS (negatively). Findings indicate that besides the more exhaustively studied E2 and TT, variations in the levels of sex-related hormones such as PRL, FSH, LH and DHEAS are of interest for the mental health aging profile particularly in men.

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## 1. Introduction

Among older individuals, the effects of age in multiple biological systems is quite variable, with some individuals showing a more accelerated decline and others a higher “resistance” to the aging process. On this, the role of hormones remains an area of interest (Alfaro et al., 2008; Zjadic-Rotkvic, Kavur, & Cigrovski-Berkovic, 2010), with the level and action of sex hormones, their receptors and responses, being suggested to contribute to the cognitive processing, mood and overall aging-associated processes (Alfaro et al., 2008; Boss, Kang, Marcus, & Bergstrom, 2013; Yaffee et al., 2007). In women, changes mediated by the decline of estrogen result in increased concentrations of luteinizing hormone (LH), follicle-stimulating hormone (FSH) and prolactin (PRL). Even

though not as dramatic as in females, these hormones also show increasing serum levels in males throughout aging (Feldman et al., 2002; Hermann & Berger, 1999). Although the relations between FSH, PRL and cognition are not clear (Luetters et al., 2007), there are evidences that higher LH levels are associated with lower cognitive performance, with evidence mainly from neurodegenerative diseases, namely Alzheimer’s disease (Rodrigues et al., 2008; Webber, Perry, Smith, & Casadesus, 2007). Notably, most LH receptors in the brain are found in the hippocampus, a region particularly affected by aging and related to spatial learning and memory (Lei, Rao, Kornyei, Licht, & Hiatt, 1993). Studies have indicated a significant loss of neurons in the hippocampus of the elderly, as well as a volumetric reduction and an altered synaptic plasticity (Prull, Gabrieli, & Bunge, 2000). In fact, there is a well-founded association between the dimension of the hippocampus and memory performance. Memory tasks tend to present less hippocampal activation in older adults than in young subjects (Prull et al., 2000). Furthermore, FSH is also of interest, with high endogenous levels of FSH being noted in older women with well-preserved cognitive functioning (Rodrigues et al., 2008).

Like estrogen, testosterone (TT), also found to progressively decline with age, is considered a “brain-boosting” hormone

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influencing mood, memory and overall cognition (Aleman et al., 2001; Boss et al., 2013). Higher levels of TT have been associated with better verbal memory and visual memory and function (Boss et al., 2013), but with decreased performance on fluid intelligence (Aleman et al., 2001). In older women, higher levels of TT predicted better performance on several cognitive tests (Barrett-Connor & Goodman-Gruen, 1999). In the body, this hormone tends to bind with sex-hormone binding globulin (SHBG) and, to a lesser extent, weakly to non-specific proteins such as albumin, but some TT remains freely circulating in the bloodstream (Moffat et al., 2002). Higher bioavailable (free and albumin-bound) and free TT concentrations have each been related with better performance in distinct features of memory and cognitive functioning (Yeap et al., 2008). Testosterone exerts its neuromodulatory influence through its metabolization into E2 or dihydrotestosterone (DHT) that can bind to androgen receptors in specific brain regions, such as the hippocampus, amygdala and prefrontal cortex (Janowsky, 2006).

Of further relevance, dehydroepiandrosterone (DHEA), a potent neurosteroid, and its sulfated metabolite (DHEAS), precursors in estrogen and TT synthesis, continuously and gradually decline with advancing age (Maggio et al., 2014; Zjadic-Rotkvic et al., 2010). Studies on these are very scarce, but DHEA has been proposed to have an anti-aging effect and to represent a biomarker of healthy aging (Rathna & Padma, 2013). It was recently shown that its increased levels might be associated with lower depressive symptoms and better performance in memory and overall cognitive ability in older men and women (Goldstein, Holsen, Handa, & Tobet, 2013). More specifically, higher concentrations seem related with a better performance in executive function, concentration and working memory, in post-menopausal women (Davis, Panjari, & Stanczyk, 2011). Finally, the decline in DHEAS appears to have an influence on the quality of life, not only in the physical functioning and mental health but also in social aspects (Martínez-Jabaloyas et al., 2011) and in mood (Harsh, Meltzer-Brody, Rubinow, & Schmidt, 2009). Its potential involvement in depression is relevant when considering the more pronounced decrease in the levels of DHEA that occur in aging women when compared to males (Harsh et al., 2009), and that older females overall present a more depressed mood (Santos et al., 2013).

Herein, we aimed to assess the relation between TT, estradiol (E2), FSH, LH, PRL and DHEAS levels with cognitive functioning, mood status and overall quality of life in a cohort of healthy aging individuals.

## 2. Materials and methods

### 2.1. Subjects

Participants ( $n = 120$ ) were randomly selected from the Guimarães and Vizela local area health authority registries in the North of Portugal, and were representative (gender and age) of an original cohort representative of the health registries and of the general Portuguese population (Costa, Santos, Cunha, Palha, & Sousa, 2013; Santos et al., 2013, 2014). This database differs in less than 2% of that of the distribution for the Portuguese population estimated by the Portuguese authority on statistics, the Instituto Nacional de Estatística (INE). The study was conducted in accordance with the Declaration of Helsinki and approved by national and local ethics review boards. Potential participants were contacted by telephone to participate in the study, by the researchers. The goals and nature of the evaluation were explained to all potential participants. Of the 246 individuals contacted, 120 that met inclusion/exclusion criteria accepted to participate in the study. All participants provided free informed consent. The primary exclusion criteria included inability to understand informed consent, participant's choice to withdraw from the study, incapacity and/or inability to attend the neuropsychological assessment session(s), diagnosed dementia or neuropsychiatric disorder. Clinical measures were self-reported and confirmed from medical records. Assessments were conducted at the Clinical Academic Center – Braga.

### 2.2. Hormone measurements

Blood samples were collected in the morning (between 8:30 and 9:30 am) at the Hospital de Braga, after an overnight fast. Serum concentration of testosterone

(total testosterone, bound and unbound, TT, ng/dl, ADVIA Centaur, Siemens), estradiol (E2, pmol/l, ADVIA Centaur, Siemens), follicle-stimulating hormone (FSH, mIU/ml; ADVIA Centaur, Siemens, Frimley, Camberly, UK), luteinizing hormone (LH, mIU/ml; ADVIA Centaur, Siemens), prolactin (PRL, mIU/ml; ADVIA Centaur, Siemens) and dehydroepiandrosterone sulfate (DHEA-SO4, 3 µg/dl; Immulite 2000, Siemens), were determined by chemiluminescent immunoassays using commercial kits and following the manufacturers' instructions. For these hormones the intra-assay coefficients of variation and detection limits were, respectively: intra-assay coefficients of variation 7%, 12%, <3%, <4%, <5% and <10%; detection limits 10 ng/dl, 43.6 pmol/l, 0.3 mIU/ml, 0.07 mIU/ml, 0.07, 6.4 IU/ml and 3 µg/dl; undetectable limits in the total sample 1.7%, 2.5%, 2.5%, 1.7%, 2.5% and 1.7%.

### 2.3. Neurocognitive/psychological assessment

A team of trained psychologists conducted the neurocognitive/psychological assessments. Tests were selected to provide mood and cognitive [general cognitive status and executive (GENEXEC) and memory (MEM) functions] profiles, as previously reported (Costa et al., 2013; Paulo et al., 2011; Santos et al., 2013). Briefly, the following cognitive measures were used: global cognitive status was assessed with the mini-mental state examination (MMSE); short-term verbal memory with the digit span forward test (Digits Fw; subtest of the Wechsler adult intelligence test WAIS III), working memory with the digit span backward test (Digits Bw; subtest of the Wechsler adult intelligence test WAIS III), multiple trial verbal learning and memory with the selective reminding test [SRT, parameters: consistent long term retrieval (CLTR), long term storage (LTS), delayed recall (DR) and intrusions], and the Consortium to Establish a Registry for Alzheimer's Disease-Word List test [CERAD, parameters: Total hits, Total intrusions, DR hits, DR intrusions, Recognition (REC) hits, Recognition (REC) rejections]; verbal fluency with the controlled oral word association test F-A-S [COWAT-FAS, parameters: admissible (Ad) and non-admissible (NAd)]; response inhibition/cognitive flexibility with the Stroop color and word test (parameters: Words, Colors and Words/colors); and, high-level information processing speed with the digit symbol substitution test (DSST, subtest of the Wechsler adult intelligence test WAIS III, 1997). The geriatric depression scale (GDS, long-version) was used for evaluation of depressive mood. All instruments were administered in Portuguese (the primary and native language of the participants).

To assess quality of life the following measures were used: the WHO Quality of Life-BREF (WHOQOL-BREF) (Vaz Serra et al., 2006) for overall quality of life domains (physical and psychological health, social relationships and environment; as well as global quality of life and general health); the Pittsburgh Sleep Quality (PSQI) (Buysse, Reynolds, Monk, Berman, & Kupfe, 1988) for sleep quality and disturbances on various domains (subjective sleep quality, sleep latency, sleep duration, habitual sleep efficiency, sleep disturbances, use of sleeping medication and daytime dysfunction); and, the Full Mini-Nutritional Assessment (F-MNA) (Guigoz, Vellas, & Garry, 1996) to identify (overt) malnutrition or the risk of malnutrition. For the WHOQOL and the F-MNA questionnaires, the higher the score the better the status of the measured parameter; for the PSQI, higher scores represent worse sleep quality.

### 2.4. Data analyses

All variables (neurocognitive, neuropsychological and quality of life measures) were expressed in the same scale by conversion into  $z$  scores. Independent samples  $t$ -test were performed to analyze the differences in hormone levels, socio-demographic variables, cognitive functioning, mood and quality of life measures between men and women. Principal component analysis (PCA) was conducted to reduce the number of variables with a minimum loss of information and, therefore, reduce the number of comparisons. The variables included in PCA analysis are described in the results section. The number of retained components was determined by Kaiser criterion (eigenvalue > 1). Factor scores were obtained (using the regression method) and were used in subsequent analysis. The reliability of each component was analyzed using Cronbach's alpha. Hierarchical cluster analysis (Ward's method based on squared Euclidean distances) was conducted to identify profiles based on PCA's factor scores and on the GDS total score. For this purpose, analyses of variance were conducted in order to compare each cluster with respect to the mentioned measures within different solutions. The remaining statistical analysis was conducted separately for males and females. A multinomial logistic regression was conducted in order to test if hormone levels could predict cluster membership. Multiple linear regressions controlling for age and education were performed between hormone levels and cognitive, mood and well-being measures. Statistical significance was defined at  $p < .05$  level. Statistical analysis was conducted using the SPSS package v21 (IBM SPSS Statistics).

## 3. Results

### 3.1. Sample characteristics

The mean age of the population was 65.2 years (range, 51–87 years; SD = 8.8; age categories: [50–60], 30% (males, 63.9%); [60–70], 35.8% (males, 46.5%); [70+], 34.2% (males, 48.8%)),

with  $n=63$  (52.5%) males. The median years of schooling was 4; specifically, 23.3% (males 25.0%), 53.3% (males 54.7%), and 23.3% (males 75%) of the cohort had [0–4], 4, and [4+][years of school education (elementary school), respectively. All participants lived in the community (community-dwellers), with equal distribution among rural and urban areas. On socio-demographic measures, Portugal ranks close to the OECD (Organization for Economic Co-operation and Development; [www.oecd.org/](http://www.oecd.org/)) average (OECD, 2012). Descriptive statistics for hormone levels, scores on neurocognitive/psychological tests, mood (depression), and overall quality of life, sleep quality and nutritional status are presented in Table 1. 1 females were post-menopausal. Participants were not currently using any hormone therapy. The values are shown for the overall sample and separately for males and females. The significance of each difference between genders is presented.

From the PCA, two cognitive dimensions were obtained. The “MEM” dimension (memory function, Cronbach’s alpha: 0.917), composed of the SRT (CLTR and LTS) and the CERAD (total hits and delayed recall) parameters, and the “GENEXEC” dimension (general executive function, Cronbach’s alpha: 0.873) composed of the MMSE (total score), Stroop (words, color and combination) and digits span (direct and backward orders) parameters. For “MEM”, the parameter intrusions, in both the SRT and the CERAD tests, were excluded from the model due to low communalities. Delayed recall in the SRT was also excluded due to the presence of missing values. For “GENEXEC”, the score of total admissible words in the COWAT had low communalities in the solution and was excluded. A “WELL-BEING” dimension (Cronbach’s alpha: 0.792) was obtained composed of the dimensions of the WHOQOL (Physical, Psychological, Social and Environment), PSQI and the F-MNA (total scores) parameters.

### 3.2. Clusters of performance

Based on the changes observed in the agglomeration schedule (i.e. displays the clusters combined at each stage, the distances between the clusters being combined, and the last cluster level at which an individual joined the cluster), solutions of 2, 3 and 4 clusters were retained. The 2-clusters solution divided homogeneously the sample between both clusters. However, it was considered to be poorly discriminative of the measures. The 3-clusters solution was more discriminative but the distribution of the individuals on each cluster was heterogeneous. The 4-clusters solution was considered to best discriminate between measures and to produce a satisfactory division of individuals between clusters and was, therefore, selected for the subsequent analysis. This solution followed previous findings regarding patterns of cognitive performance for larger cohorts with similar characteristics (Costa et al., 2013; Santos et al., 2013), where mood could further subdivide cognitive performance. The cohort replicated the findings (Fig. 1).

Specifically, the first cluster (C1) was characterized by high cognition (in executive function and memory dimensions), high well-being and low depressive mood; the second cluster (C2) encompassed moderate-high levels of cognition, moderate-high well-being and moderate-high depressive mood; the third cluster (C3) was composed of individuals with moderate-low levels of cognition, moderate-high levels of well-being and moderate-low levels of depressive mood; and, the fourth cluster (C4) was characterized by low cognition, low overall well-being and high depressive mood. As observed in the ANOVA (Table 2), “GENEXEC”, mood and well-being were significantly different between all clusters. For “MEM”, no significant differences were observed between C1 and C2 and between C3 and C4, with the remaining comparisons being significant.

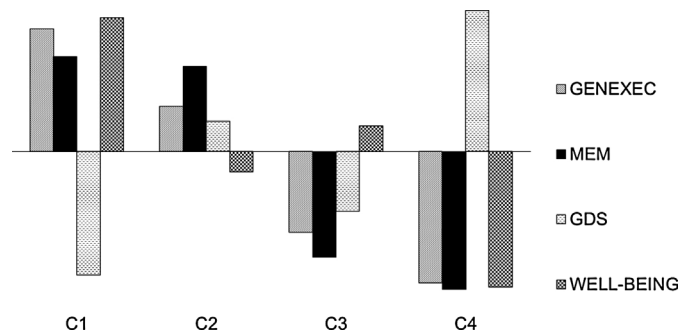


Fig. 1. Mean performance z-scores by clusters in the GENEXEC, MEM, GDS and WELL-BEING dimensions. GENEXEC: general executive function; MEM: memory function; GDS: Geriatric Depression Scale.

### 3.3. Sex hormones and cluster performance

The multinomial logistic regression (Table 3) revealed that in males, adjusting for age and education, E2 predicted significantly cluster membership between C4 and both C1 (OR=1.11,  $p=.039$ ) and C3 (OR=1.11,  $p=.025$ ), i.e. participants with higher estradiol levels are more likely to be on C1 and C3, comparing to C4. There was also a trend for individuals with higher E2 levels to present a higher chance to be on C2 when compared to C4 (OR=1.10,  $p=.053$ ). Higher PRL levels present a significantly higher chance for participants to be on C4 comparing to C1 (OR=0.56,  $p=.014$ ), and individuals with higher TT levels present a decreased chance of being on C4 comparing to C2 (OR=0.98,  $p=.034$ ) and C3 (OR=0.98,  $p=.043$ ). In females, higher LH levels were significantly associated with a lower chance of being on C3 when compared to C4 (OR=0.76,  $p=.039$ ). A trend was also noted for FSH to significantly predict membership between these clusters (OR=1.12,  $p=.056$ ), with higher FSH levels being associated with an increased chance of being on C3 comparing to C4; however, these results lose statistical significance after adjustment for age and education.

### 3.4. Sex hormones and cognitive, mood and quality of life measures

Linear regression analyses indicated that in males, sex hormones, age and education (set as independent variables), significantly predict the different domains assessed, with the exception of PSQI. Specifically, education and DHEAS were positive significant predictors of GENEXEC and MEM; education (positive) and PRL (negative) were significant predictors of GDS and WELL-BEING; education was a positive significant predictor of WHOQOL; education (positive), PRL (negative) and DHEAS (positive) were significant predictors of F-MNA. In females, for the same predictors and dimensions, education was observed as a positive significant predictor of GENEXEC and MEM dimensions specifically, with no significant findings for any other dimension (Table 4). Partial correlations between hormone levels and cognitive, mood and well-being measures, controlling for age and education, are presented in Supplementary Table S1. Complementing the findings, in males FSH and LH were significantly associated with executive functioning (FSH,  $r=-.311$ ,  $p=.018$ ; LH,  $r=-.319$ ,  $p=.015$ ), while in respect to females, there was a trend for a significant relationship between LH and PSQI ( $r=.275$ ,  $p=.056$ ).

Supplementary Table S1 related to this article can be found, in the online version, at <http://dx.doi.org/10.1016/j.biopsycho.2014.08.015>.

**Table 1**  
Descriptive statistics.

Variable	Males (n=63)	All (n=120)		p
			Females (n=57)	
T <sup>a</sup>	354.83 (249.70)		24.57 (22.94)	p < .001
E <sup>a</sup>	124.16 (45.24)		64.08 (34.08)	p < .001
FSH <sup>a</sup>	6.11 (4.95)		57.86 (32.09)	p < .001
LH <sup>a</sup>	5.14 (4.29)		27.62 (15.91)	p < .001
PRL <sup>a</sup>	6.20 (3.08)		5.66 (2.80)	ns
DHEAS <sup>a</sup>	121.00 (99.75)		48.90 (50.88)	p < .001
Age <sup>b</sup>	65.21 (8.84)		66.75 (7.92)	ns
School years <sup>b</sup>	6.16 (4.07)	65.94 (8.42)	4.05 (2.75)	p = .001
MMSE <sup>b</sup>	27.55 (2.38)	5.16 (3.65)	25.58 (3.53)	p = .001
Digits Fw <sup>b</sup>	8.05 (2.45)	26.60 (3.14)	7.25 (2.02)	ns
Digits Bw <sup>b</sup>	4.86 (2.72)	7.66 (2.27)	3.79 (2.32)	p = .031
Stroop Words <sup>b</sup>	69.89 (20.62)	4.34 (2.58)	55.79 (21.20)	p = .001
Stroop Color <sup>b</sup>	49.43 (15.56)	63.04 (21.98)	45.74 (15.27)	ns
Stroop Words/colors <sup>b</sup>	31.30 (14.81)	47.63 (15.46)	25.98 (10.19)	p = .032
DSST <sup>b</sup>	28.90 (17.05)	28.72 (13.00)	21.91 (12.97)	p = .026
COWAT-FAS Ad <sup>b</sup>	15.29 (10.18)	21.26 (8.00)	19.98 (12.78)	ns
COWAT-FAS NAd <sup>b</sup>	1.44 (1.84)	17.51 (11.66)	1.51 (1.79)	ns
SRT LTS <sup>b</sup>	27.95 (13.76)	1.47 (1.81)	24.58 (13.61)	ns
SRT CLTR <sup>b</sup>	16.86 (13.15)	26.31 (13.73)	13.96 (12.46)	ns
SRT DR <sup>b</sup>	5.54 (3.00)	15.45 (12.85)	4.72 (3.27)	ns
SRT Intrusions <sup>b</sup>	2.02 (2.52)	5.14 (3.14)	2.94 (4.52)	ns
CERAD Total hits <sup>b</sup>	17.60 (4.87)	2.47 (3.64)	16.93 (5.65)	ns
CERAD Total intrusions <sup>b</sup>	0.25 (0.89)	17.28 (5.24)	0.70 (1.10)	p = .017
CERAD DR hits <sup>b</sup>	6.05 (2.47)	0.47 (1.02)	5.35 (2.69)	ns
CERAD DR intrusions <sup>b</sup>	0.17 (0.52)	5.72 (2.59)	0.21 (0.49)	ns
CERAD REC hits <sup>b</sup>	9.51 (0.89)	0.19 (0.51)	9.16 (1.39)	ns
CERAD REC rejections <sup>b</sup>	9.86 (0.43)	9.34 (1.16)	9.70 (0.87)	ns
GDS <sup>b</sup>	8.94 (6.07)	9.78 (0.68)	12.89 (6.32)	p = .001
QOL Physical <sup>b</sup>	15.10 (2.65)	10.82 (6.48)	13.50 (2.66)	p = .001
QOL Psychological <sup>b</sup>	14.97 (2.98)	14.34 (2.76)	13.54 (2.80)	p = .008
QOL Social <sup>b</sup>	14.39 (2.32)	14.29 (2.97)	14.75 (2.89)	ns
QOL Environment <sup>b</sup>	14.64 (1.42)	14.56 (2.60)	14.51 (1.98)	ns
PSQI <sup>b</sup>	6.56 (3.83)	14.58 (1.70)	9.93 (4.77)	p < .001
F-MNA <sup>b</sup>	27.33 (2.01)	8.16 (4.61)	26.07 (3.07)	p = .009
		26.73 (2.63)		

<sup>a</sup> Values presented in median (IQR).<sup>b</sup> Values presented in mean (SD).

All the differences in cognitive performance between genders are no longer significant after controlling for education.

#### 4. Discussion

In a community-dwellers sample, we investigated, in both men and women, the association between serum concentration levels of sex and sex-related hormones with variables encompassing

cognitive, psychological and well-being domains (the latter including overall quality of life, sleep and nutritional status variables). For this purpose, and to maximize the statistical power of the model, the analysis was focused on the role of TT, E2, FSH, LH, DHEAS and PRL in the above-referred composite dimensions. Specifically,

**Table 2**  
Means of GENEXEC, MEM, GDS and WELL-BEING dimensions for each cluster.

	GENEXEC <sup>a,b</sup>	MEM <sup>a,b</sup>	GDS <sup>a,b</sup>	WELL-BEING <sup>a,b</sup>
C1 (n=29)	1.00 (0.52)	0.77 (0.49)	-1.00 (0.37)	1.09 (0.45)
C2 (n=40)	0.37 (0.83)	0.69 (0.64)	0.24 (0.76)	-0.17 (0.56)
C3 (n=24)	-0.66 (0.46)	-0.86 (0.46)	-0.49 (0.49)	0.21 (0.68)
C4 (n=26)	-1.07 (0.44)	-1.12 (0.42)	1.14 (0.75)	-1.10 (0.92)
F	65.19	103.58	52.59	59.43
p	<.001	<.001	<.001	<.001

<sup>a</sup> Values presented in mean (SD).

<sup>b</sup> All dimensions were significantly different between clusters with the exception of MEM for which no significant differences were found between clusters C1 and C2 and clusters C3 and C4.

GENEXEC: C1 > C2 > C3 > C4; MEM: C1/C2 > C3/C4; GDS: C1 < C3 < C2 < C4; WELL-BEING: C1 > C3 > C2 > C4.

GENEXEC, general cognitive status and executive, composite cognitive dimension; MEM, memory, composite cognitive dimension; GDS, Geriatric Depression Scale; WELL-BEING, well-being, composite quality of life, quality of sleep, and nutritional status dimension.

**Table 3**  
Logistic regression analysis with the binary/multinomial dependent variable cluster membership.<sup>a</sup>

	Unadjusted				Adjusted for age and school years			
	Odd's ratio	95% CI		p	Odd's ratio	95% CI		p
		Lower	Upper			Lower	Upper	
<b>Males</b>								
<b>C1</b>								
T	0.99	0.98	1.00	.064	0.98	0.97	1.00	.064
E	1.08	1.01	1.16	.028	1.11	1.01	1.22	.039
FSH	0.99	0.77	1.26	.909	0.80	0.52	1.23	.298
LH	0.63	0.35	1.11	.110	0.77	0.26	2.29	.638
PRL	0.69	0.48	0.99	.042	0.56	0.36	0.89	.014
DHEAS	1.01	0.99	1.03	.387	1.01	0.97	1.04	.781
<b>C2</b>								
T	0.99	0.97	1.00	.030	0.98	0.97	1.00	.034
E	1.07	1.00	1.15	.055	1.10	1.00	1.20	.053
FSH	0.92	0.72	1.17	.499	0.84	0.58	1.23	.371
LH	0.69	0.41	1.16	.163	0.73	0.26	2.08	.554
PRL	0.79	0.61	1.03	.077	0.73	0.51	1.04	.084
DHEAS	1.01	0.99	1.02	.595	1.00	0.97	1.03	.918
<b>C3</b>								
T	0.99	0.97	1.00	.026	0.98	0.97	1.00	.043
E	1.09	1.01	1.17	.020	1.11	1.01	1.22	.025
FSH	1.07	0.86	1.33	.541	1.03	0.74	1.45	.846
LH	0.60	0.34	1.08	.087	0.56	0.20	1.58	.272
PRL	0.80	0.62	1.04	.096	0.83	0.64	1.07	.150
DHEAS	1.00	0.98	1.02	.744	1.00	0.97	1.03	.850
<b>Females</b>								
<b>C1</b>								
T	0.99	0.95	1.04	.811	1.00	0.93	1.06	.895
E	0.99	0.96	1.03	.758	0.99	0.93	1.05	.643
FSH	0.97	0.89	1.05	.431	0.99	0.89	1.10	.823
LH	1.06	0.92	1.23	.427	1.02	0.82	1.25	.880
PRL	1.07	0.75	1.52	.723	1.12	0.67	1.87	.667
DHEAS	1.03	1.00	1.06	.064	1.03	0.99	1.07	.165
<b>C2</b>								
T	1.00	0.96	1.04	.870	0.97	0.93	1.02	.257
E	1.01	0.98	1.03	.627	1.01	0.99	1.03	.462
FSH	0.99	0.93	1.06	.789	0.97	0.91	1.04	.366
LH	1.04	0.93	1.18	.475	1.13	0.97	1.31	.124
PRL	0.89	0.66	1.19	.422	0.86	0.62	1.19	.356
DHEAS	1.01	0.99	1.04	.293	1.02	0.99	1.06	.122
<b>C3</b>								
T	1.02	0.95	1.09	.543	1.04	0.94	1.15	.412
E	1.01	0.98	1.05	.429	1.02	0.98	1.06	.309
FSH	1.12	1.00	1.26	.056	1.21	0.97	1.50	.086
LH	0.76	0.58	0.99	.039	0.65	0.40	1.04	.072
PRL	0.94	0.54	1.64	.822	0.97	0.51	1.83	.921
DHEAS	0.98	0.94	1.03	.473	0.97	0.90	1.03	.304

<sup>a</sup> The multinomial logistic regression was performed using C4' as the reference category.

in the linear regression analysis PRL and DHEAS were the most significant predictors of the different dimensions assessed.

Overall, from all findings, PRL was found to have the strongest associations with the explored variables. Particularly in men, higher PRL serum concentrations were associated with poorer cognition,

well-being and mood. PRL is well described in the literature for its role in the regulation of parental behavior, mainly with respect to the production of milk proteins, lactose and lipids, in females. It is also known for its involvement in the maintenance of cellular morphology, increasing the number of LH and FSH receptors, and in

**Table 4**  
Multiple linear regression analysis.

Model		Male					Female				
		B	SE	$\beta$	Sig.	95% CI	B	SE	$\beta$	Sig.	95% CI
GENEXEC	(Constant)	0.303	1.112	0.000	0.786	-1.929; 2.535	0.971	1.376	0.000	0.484	-1.801; 3.743
	Age	-0.010	0.014	-0.086	0.485	-0.037; 0.018	-0.023	0.018	-0.208	0.208	-0.06; 0.013
	Education	0.077	0.026	0.311	0.004	0.026; 0.128	0.133	0.047	0.377	0.006	0.039; 0.227
	FSH	-0.001	0.021	-0.013	0.946	-0.044; 0.041	-0.008	0.010	-0.208	0.411	-0.028; 0.012
	LH	-0.083	0.045	-0.388	0.069	-0.172; 0.007	0.021	0.019	0.286	0.271	-0.017; 0.06
	Estradiol	0.003	0.003	0.102	0.342	-0.003; 0.009	-0.002	0.004	-0.078	0.522	-0.01; 0.005
	Testosterone	0.000	0.001	-0.036	0.737	-0.002; 0.001	-0.006	0.007	-0.124	0.416	-0.02; 0.008
	Prolactine	-0.031	0.021	-0.157	0.144	-0.073; 0.011	-0.054	0.047	-0.141	0.252	-0.149; 0.04
	DHEAS	0.004	0.001	0.394	0.002	0.002; 0.007	0.005	0.004	0.188	0.209	-0.003; 0.014
	$F(8,52) = 6.46; p < .001;  R^2 = .499  R^2_{adj} = .421$						$F(8,44) = 3.85; p = .002;  R^2 = .412  R^2_{adj} = .305$				
MEM	(Constant)	1.319	1.102	0.000	0.237	-0.891; 3.53	-0.388	1.664	0.000	0.817	-3.739; 2.963
	Age	-0.026	0.014	-0.241	0.061	-0.053; 0.001	-0.016	0.022	-0.129	0.458	-0.061; 0.028
	Education	0.082	0.025	0.341	0.002	0.031; 0.132	0.124	0.056	0.312	0.032	0.011; 0.238
	FSH	-0.033	0.021	-0.306	0.126	-0.075; 0.01	-0.005	0.012	-0.122	0.652	-0.03; 0.019
	LH	0.005	0.044	0.024	0.911	-0.084; 0.093	0.025	0.023	0.292	0.292	-0.022; 0.072
	Estradiol	0.002	0.003	0.073	0.509	-0.004; 0.008	0.005	0.005	0.157	0.237	-0.004; 0.014
	Testosterone	0.000	0.001	-0.047	0.669	-0.002; 0.001	0.003	0.009	0.062	0.703	-0.014; 0.021
	Prolactine	-0.040	0.021	-0.211	0.057	-0.082; 0.001	-0.025	0.058	-0.057	0.667	-0.143; 0.092
	DHEAS	0.003	0.001	0.262	0.036	0; 0.005	0.003	0.005	0.103	0.520	-0.007; 0.014
	$F(8,52) = 5.81; p < .001;  R^2 = .472  R^2_{adj} = .391$						$F(8,44) = 2.09; p = .030;  R^2 = .300  R^2_{adj} = .175$				
GDS	(Constant)	1.201	1.173	0.000	0.311	-1.153; 3.554	2.253	1.797	0.000	0.216	-1.367; 5.873
	Age	-0.013	0.014	-0.126	0.367	-0.042; 0.016	-0.017	0.024	-0.140	0.468	-0.065; 0.03
	Education	-0.079	0.027	-0.342	0.005	-0.133; -0.025	-0.099	0.061	-0.256	0.111	-0.222; 0.024
	FSH	-0.024	0.022	-0.231	0.289	-0.069; 0.021	-0.007	0.013	-0.152	0.613	-0.033; 0.02
	LH	0.071	0.047	0.356	0.136	-0.023; 0.165	0.015	0.025	0.184	0.549	-0.035; 0.066
	Estradiol	-0.006	0.003	-0.202	0.097	-0.012; 0.001	-0.002	0.005	-0.051	0.728	-0.012; 0.008
	Testosterone	0.000	0.001	0.058	0.633	-0.001; 0.002	-0.002	0.009	-0.034	0.851	-0.021; 0.017
	Prolactine	0.061	0.022	0.327	0.008	0.016; 0.105	0.020	0.063	0.047	0.749	-0.107; 0.147
	DHEAS	-0.002	0.001	-0.181	0.181	-0.005; 0.001	-0.007	0.006	-0.228	0.203	-0.018; 0.004
	$F(8,52) = 3.71; p = .002;  R^2 = .363  R^2_{adj} = .266$						$F(8,44) = 0.844; p = .569;  R^2 = .131  R^2_{adj} = -.024$				
WELL-BEING	(Constant)	-0.652	1.018	0.000	0.525	-2.696; 1.392	-4.747	1.940	0.000	0.018	-8.654; -0.84
	Age	0.001	0.013	0.009	0.945	-0.024; 0.026	0.053	0.026	0.383	0.045	0.001; 0.104
	Education	0.082	0.023	0.400	0.001	0.035; 0.129	0.151	0.066	0.351	0.026	0.019; 0.283
	FSH	-0.004	0.019	-0.044	0.837	-0.043; 0.035	0.000	0.014	-0.001	0.997	-0.028; 0.028
	LH	-0.007	0.041	-0.042	0.858	-0.089; 0.074	-0.005	0.027	-0.055	0.853	-0.06; 0.05
	Estradiol	0.003	0.003	0.114	0.335	-0.003; 0.008	0.004	0.005	0.106	0.458	-0.007; 0.015
	Testosterone	0.000	0.001	0.093	0.437	-0.001; 0.002	-0.009	0.010	-0.149	0.399	-0.029; 0.012
	Prolactine	-0.054	0.019	-0.328	0.007	-0.092; -0.015	-0.004	0.068	-0.009	0.949	-0.141; 0.133
	DHEAS	0.002	0.001	0.220	0.100	0; 0.004	0.009	0.006	0.265	0.128	-0.003; 0.021
	$F(8,52) = 4.06; p = .001;  R^2 = .385  R^2_{adj} = .290$						$F(8,44) = 1.27; p = .285;  R^2 = .184  R^2_{adj} = .039$				
QOL	(Constant)	-0.882	1.104	0.000	0.428	-3.098; 1.334	-4.944	1.885	0.000	0.012	-8.741; -1.148
	Age	-0.001	0.014	-0.015	0.916	-0.029; 0.026	0.052	0.025	0.376	0.044	0.001; 0.102
	Education	0.079	0.025	0.369	0.003	0.028; 0.129	0.170	0.064	0.397	0.011	0.042; 0.299
	FSH	-0.002	0.021	-0.024	0.914	-0.045; 0.04	0.005	0.014	0.102	0.721	-0.023; 0.032
	LH	-0.010	0.044	-0.056	0.817	-0.099; 0.078	-0.012	0.026	-0.127	0.662	-0.065; 0.042
	Estradiol	0.005	0.003	0.212	0.092	-0.001; 0.011	0.004	0.005	0.120	0.389	-0.006; 0.015
	Testosterone	0.000	0.001	0.054	0.666	-0.001; 0.002	-0.003	0.010	-0.044	0.799	-0.022; 0.017
	Prolactine	-0.039	0.021	-0.231	0.064	-0.081; 0.002	0.002	0.066	0.005	0.973	-0.131; 0.135
	DHEAS	0.002	0.001	0.172	0.215	-0.001; 0.004	0.008	0.006	0.227	0.182	-0.004; 0.02
	$F(8,52) = 3.14; p = .006;  R^2 = .325  R^2_{adj} = .222$						$F(8,44) = 1.58; p = .158;  R^2 = .219  R^2_{adj} = .080$				
PSQI	(Constant)	-0.820	1.237	0.000	0.510	-3.302; 1.662	0.983	1.878	0.000	0.603	-2.8; 4.766
	Age	0.008	0.015	0.084	0.606	-0.023; 0.038	-0.019	0.025	-0.152	0.443	-0.069; 0.031
	Education	-0.044	0.028	-0.211	0.125	-0.101; 0.013	-0.049	0.064	-0.124	0.445	-0.177; 0.079
	FSH	0.007	0.024	0.072	0.776	-0.041; 0.054	0.003	0.014	0.075	0.808	-0.024; 0.031
	LH	-0.003	0.049	-0.018	0.948	-0.103; 0.096	0.011	0.026	0.134	0.670	-0.042; 0.064
	Estradiol	0.002	0.003	0.094	0.505	-0.005; 0.009	0.002	0.005	0.071	0.640	-0.008; 0.013
	Testosterone	-0.001	0.001	-0.182	0.201	-0.002; 0.001	0.006	0.010	0.106	0.569	-0.014; 0.026
	Prolactine	0.034	0.023	0.202	0.151	-0.013; 0.081	0.042	0.066	0.095	0.529	-0.091; 0.174
	DHEAS	0.000	0.001	0.025	0.874	-0.003; 0.003	-0.005	0.006	-0.153	0.402	-0.017; 0.007
	$F(8,52) = .991; p = .454;  R^2 = .132  R^2_{adj} = -.001$						$F(8,44) = .527; p = .830;  R^2 = .086  R^2_{adj} = -.077$				

Table 4 (Continued)

Model	Male					Female				
	B	SE	$\beta$	Sig.	95% CI	B	SE	$\beta$	Sig.	95% CI
(Constant)	–1.062	0.945	0.000	0.266	–2.958; 0.834	–3.558	2.140	0.000	0.103	–7.867; 0.751
Age	0.018	0.012	0.204	0.136	–0.006; 0.041	0.043	0.028	0.293	0.135	–0.014; 0.1
Education	0.053	0.022	0.277	0.017	0.01; 0.097	0.058	0.072	0.126	0.430	–0.088; 0.204
FSH	–0.005	0.018	–0.055	0.793	–0.041; 0.031	–0.013	0.015	–0.244	0.420	–0.044; 0.019
LH	–0.008	0.038	–0.046	0.842	–0.083; 0.068	0.026	0.030	0.271	0.382	–0.034; 0.087
Estradiol	–0.002	0.003	–0.101	0.391	–0.008; 0.003	0.005	0.006	0.115	0.438	–0.007; 0.016
Testosterone	0.000	0.001	0.078	0.508	–0.001; 0.001	–0.023	0.011	–0.374	0.045	–0.046; –0.001
Prolactine	–0.058	0.018	–0.379	0.002	–0.094; –0.023	0.015	0.075	0.028	0.847	–0.136; 0.166
DHEAS	0.004	0.001	0.425	0.002	0.001; 0.006	0.009	0.007	0.254	0.159	–0.004; 0.023
	$F(8,52) = 4.26; p = .001;  R^2 = .396  R^2_{adj} = .303$					$F(8,44) = .776; p = .626;  R^2 = .121  R^2_{adj} = -.035$				

GENEXEC, general cognitive status and executive, composite cognitive dimension; MEM, memory, composite cognitive dimension; GDS, Geriatric Depression Scale; WELL-BEING, well-being, composite quality of life, quality of sleep, and nutritional status dimension.

spermatogenesis (Bole-Feysot, Goffin, Edery, Binart, & Kelly, 1998). However, the relationship between PRL and cognition, mood or quality of life has received little attention overall, and particularly in aging studies. Here we show its negative association with memory, executive function and multiple well-being domains, which agrees with other lines of evidence. It was recently shown that the secretion of PRL, along with corticotrophin releasing hormone, glucocorticoids or oxytocin, reduces neurogenesis and modulates neuroendocrine function in the adult (Lajud et al., 2013). A possible explanation regarding the significant association between PRL and cognition may stem from the modulatory role that dopamine (DA) exerts on PRL (Ben-Jonathan & Hnasko, 2001). DA is critically implicated in many cognitive abilities, as well as age-related cognitive deficits. Furthermore, neuroimaging studies have revealed strong relationships between DA receptors (both for D<sub>1</sub> and D<sub>2</sub> receptors) and performance in several psychomotor tests (Wang et al., 1998; Yang et al., 2003). Still, in human studies, to our knowledge, there is only one report that examines the association between PRL and cognitive functioning. Henry and Sherwin (2012) report that higher PRL levels had a detrimental effect in executive functioning, as we also observe here. In accordance, in animal studies, reduced PRL levels in mice seem to compromise learning and memory behaviors that require input from the hippocampus (Walker et al., 2012), and in male rats hyperprolactinemia impairs object recognition (Torner, Tinajero, Lajud, Quintanar-Stephano, & Olvera-Cortes (2013)). The reason why we could only verify these relationships in males (across all dimensions) remains to be explored, particularly as an association between hyperprolactinemia and increased levels of depression, anxiety and decreased libido has been reported in women (Lisansky et al., 1984). Finally, it has also been shown that dietary improvement lowers the serum concentration levels of PRL (Lunn, Austin, Prentice, & Whitehea, 1984), which is in agreement with the inverse relationship of nutritional status and PRL levels found in the present study.

Following the PRL results, DHEAS was also associated with multiple domains, particularly on measures of executive functioning and of well-being, in males, with higher levels of DHEAS being positively associated with the mentioned dimensions. These findings are consistent with reports on the positive association between DHEAS concentration and visuospatial abilities, verbal fluency and short-term memory (Rathna & Padma, 2013), suggesting a favorable role in cognitive aging. In animal models, DHEAS administration increased acetylcholine levels in the hippocampus of male rats, being hypothesized that it might promote neuroprotective mechanisms (Farr, Banks, Uezu, Gaski, & Morley, 2004). Further, no significant relationships were here found between DHEAS and mood. This is an unexpected result since, from the literature, DHEAS is among all hormones here addressed the one that presents the most consistent results concerning depressive mood (Wong et al.,

2011). This association can be interpreted based on an increase in neuronal “excitability”, producing effects on neurotransmitter systems similar to those of anti-depressive medication (Morsink et al., 2007). It has also been suggested that DHEAS may impact on immunological and parameters, through an anti-glucocorticoid action. Specifically, DHEAS is reported to stimulate the immune system, inhibit the inflammatory process, enhance neuronal plasticity and display neuroprotective properties (Wolf & Kirschbaum, 1999). Thus, low levels of DHEAS may make older individuals more susceptible to the recognized detrimental effects of high levels of cortisol. Finally, other studies have suggested that DHEAS positively influences endocrine and metabolic mechanisms (Ravaglia et al., 1996), which may explain the relationship between DHEAS and better nutritional status observed in our study.

Although TT was not significantly associated with any of the studied dimensions individually, it differentiated cluster membership in males, after adjustment for age and education. Interestingly, we found opposite associations between TT levels and mood status for “good” (C1 and C2) and “poor” (C3 and C4) cognitive performers. Specifically, among good cognitive performers, individuals with lower depressive mood presented higher serum TT concentration, whereas for poor performers, those with more depressive mood presented higher TT serum levels. Results from other studies regarding associations between TT and cognition or depression are not consensual with evidences varying from opposite results (for example, Wolf & Kirschbaum, 2002) and nonlinear associations (Matousek & Sherwin, 2010), to lack of association (Yaffee et al., 2007). The results herein may provide an explanation for these divergences. However, the mechanisms behind the modulatory effect of cognition on the association between TT and mood status remain to be explored. Also, of note, testosterone occurs both in free and bound forms in blood, with the free-form being considered the “active” form. Higher bioavailable and free testosterone concentrations have been related with better cognitive performance (Yeap et al., 2008). Here we have measured for total testosterone; however, in future studies, it should be explored if levels are mediated by changes in the levels of the binding protein, which would allow to more finely dissect the relationship between free- and bound-testosterone and the considered dimensions.

Estradiol distinguished between the weakest cognitive profile (C4) and the remaining groups (C1 to C3); notably, C4 individuals are also the ones that presented the worse well-being and mood (see also Supplementary data, partial correlations). E2 has been associated with increased cognitive performance among older women and men, possibly due to beneficial effects of E2 (treatment) on frontal lobe related tasks (Wolf & Kirschbaum, 2002). This is also in line with recent studies indicating a modulatory effect of E2 on PFC and amygdala activity in both rats and humans (Zeidan et al., 2011). Furthermore, in animal studies, recent

evidence has suggested an antidepressant role of E2 in rats (Yang et al., 2014). This hormone has important effects on brain chemistry and functions fundamental for cognitive processing; however, results are not necessarily straightforward. For example, Yaffee, Lui, Zmuda, and Cauley (2002) reported that lower levels of E2 are related with a decrease in global cognitive function in both older males and females. However, subsequent work indicated that, while total estradiol levels were associated with worse cognitive scores on some executive level tests, bioavailable estradiol levels were not associated with cognitive function (Yaffee et al., 2007). Overall, studies warrant continued research, possibly also taking into account not only distinct cognitive dimensions, but also other aspects, with impact on cognitive performance, such as mood (Santos et al., 2014), and hormone bioavailability.

The hormones FSH and LH appeared to be the ones with the least impact on the domains assessed, but some considerations are of note, particularly regarding the partial correlations' findings. When controlling for age and education, a trend for a significant negative association was observed between overall sleep quality and LH serum levels. These findings are consistent with the reported relationship between LH levels and poorer sleep quality in perimenopausal women (Murphy & Campbell, 2007), and a plausible association between the action of gonadotropin hormones and chronobiological rhythms (Sowers et al., 2008). This may be due to the presence of LH receptors in the hypothalamus and in the pineal gland, known to be involved in the production of melatonin, which in turns regulates the sleep-wake-cycle (Murphy & Campbell, 2007). In males, FSH and LH serum levels were associated with a poorer executive functioning, in models adjusted for age and education. While few associations have been reported between FSH levels and cognition, there is higher consensus regarding the association between LH and cognition, with research mainly focusing on neurodegenerative diseases and cognitive impairment (Bimonte-Nelson, Acosta, & Talboom, 2010; Fuller, Tan, & Martins, 2007; Hyde et al., 2010). Based on our findings, it can be postulated that the physiological significance of gonadotropins goes beyond their reproductive function and that these may be biological markers of interest in age-related cognitive processes: however, further studies with larger cohorts are necessary and warranted.

It is particularly intriguing that the most significant findings were noted in males, with most effects observed for executive function. It has been shown that sex hormones affect multiple aspects of central neuronal function. The synthesis and clearance of neurotransmitters have repercussions in the sympathetic/parasympathetic tone and in hypothalamic–pituitary–adrenocortical (HPA) axis function, both of which are known to influence cognition (Duncko, Johnson, Merikangas, & Grillon, 2009; Feldman et al., 2002). Certainly more research is needed to understand the neurobiological mechanisms underlying the more pronounced associations between hormone levels and measures of cognition, depression and well-being in men compared to women.

The current study presents strengths including a population-based sampling, thorough hormone profile (other than the traditionally studied testosterone and estradiol), application of a battery of neurocognitive/psychological tests, and being conducted in a much less educated sample than typically reported. Nonetheless, some study limitations and further directions should be addressed. As it was a cross-sectional design, it is not possible to establish causal relationships between hormones levels and the studied variables. Another issue relates to the sample size. Having this in consideration, the analysis was conducted with the concern of maximizing the statistical power; thus, dimensions were created with the purpose of reducing the number of variables, with a minimum loss of information. As such, results should still be interpreted with caution. Further studies with larger sample sizes and

in other cohorts may contribute to a more clear understanding of the observed associations. Furthermore, neuroimaging data could also greatly add to the present findings, elucidating on brain structural and functional correlates. Overall, the findings herein reported strengthen the idea that the less explored PRL hormone plays a role in specific mechanisms underlying cognitive performance, depressive mood and well-being in aging, warranting further research.

### Conflict of interest

The authors have nothing to disclose.

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